



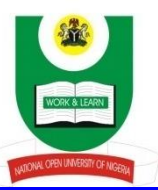
**WALTER MILLER
UNIVERSITY**



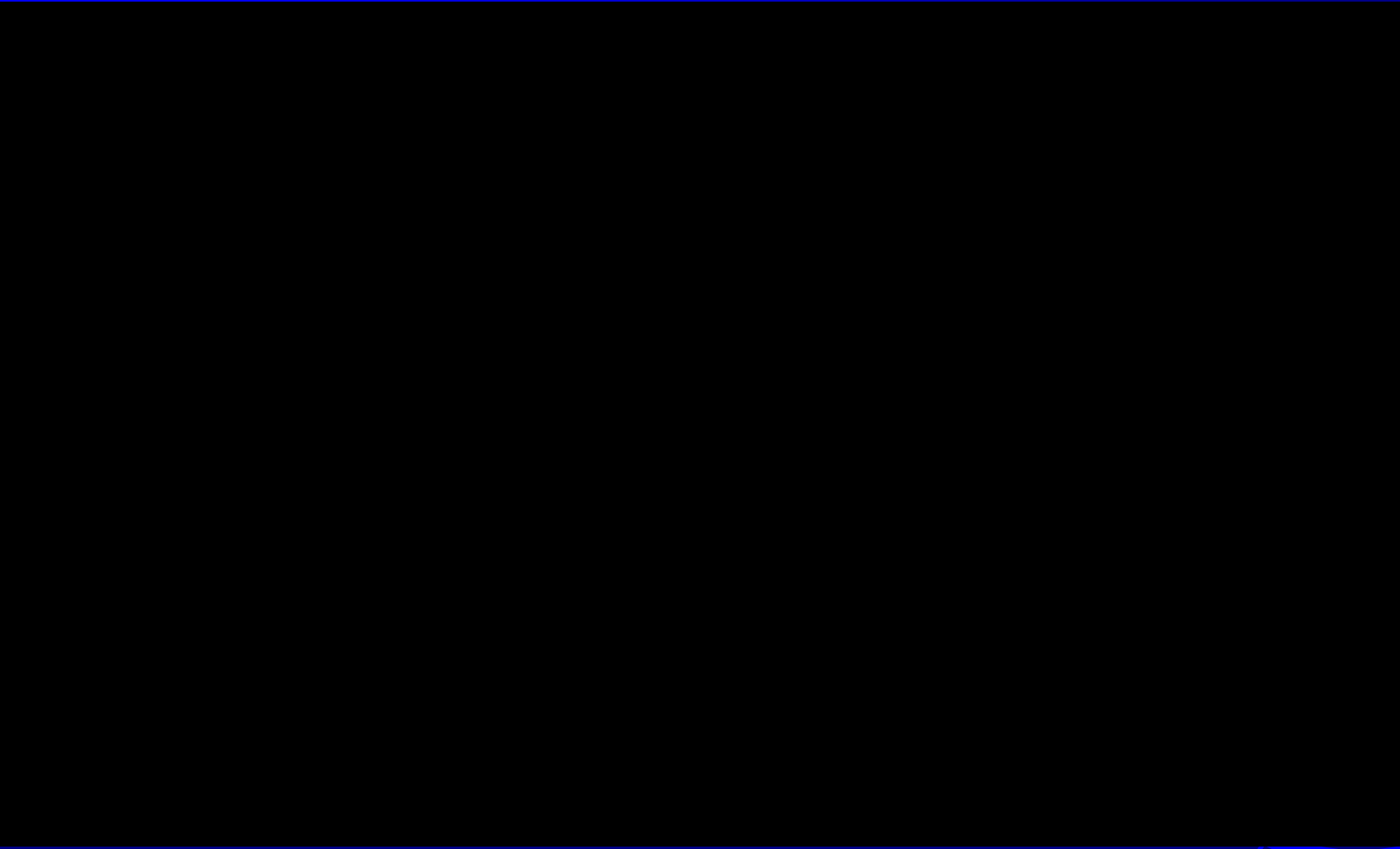
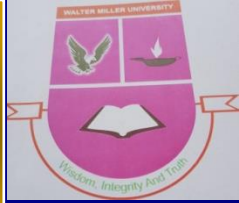
A New Dawn in Establishing Private Universities

Olugbemiro Jegede





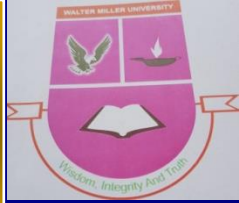
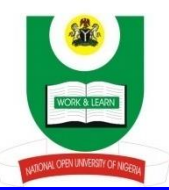
Dedication



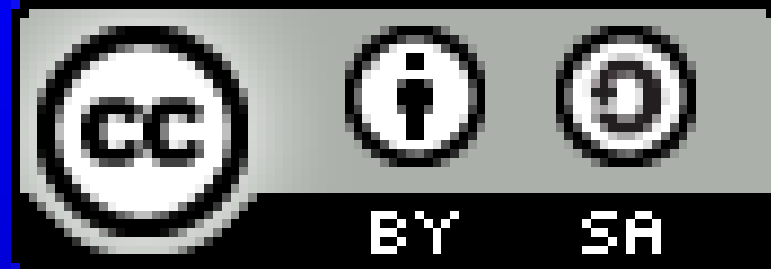
Nathaniel Bassey - In Christ Alone



Introduction

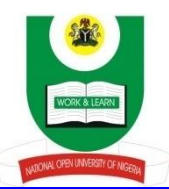


Creative Common Licence

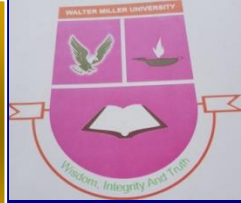


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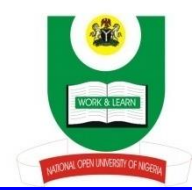


Focus

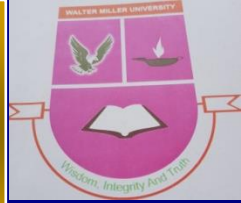


- ✓ Introduction
- ✓ The world's Fearless Statesman
- ✓ Why is Our Friend Introducing us to WMU?
- ✓ Education as a Public good
- ✓ Biblical Foundation for Education
- ✓ Early Missionary Education in Nigeria
- ✓ WMU planned as a 21st Century University
- ✓ WMU is work in Progress
- ✓ Conclusion

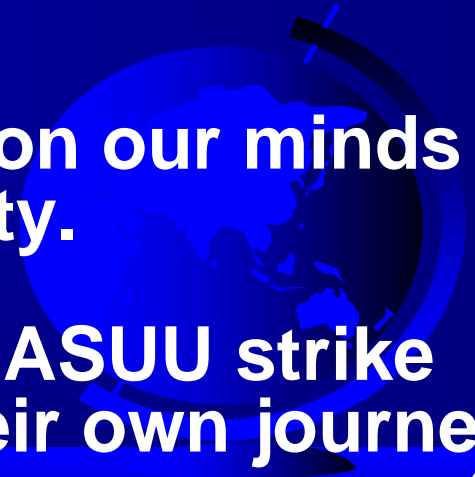




Pleased To Join the Dinner



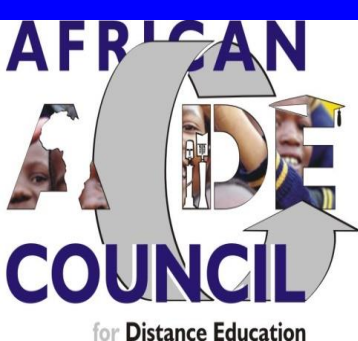
- Honoured to be invited to this dinner for Friends of General TY Danjuma. This rare opportunity to converse with you is no doubt a big win for me.
- This is a specially selected people of ‘timber and caliber’ and that promotes me, temporarily, to this high group.
- I can go hungry for the next few weeks, due to this unique opportunity to speak on the reason for this sumptuous dinner.
- The Chairman of the BOT wishes to imprint on our minds his pet project of creating a special university.
- Although an ordinary university teacher, no ASUU strike today of all days. I must put everyone on their own journey to link the storyline of the dinner.

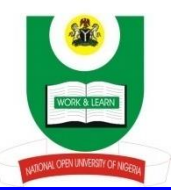




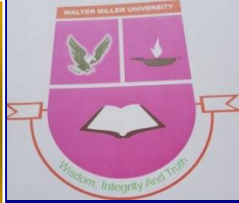
Olugbemi Jegede

Collateral Learning and the Eco-Cultural Paradigm in Science and Mathematics Education in Africa 1995





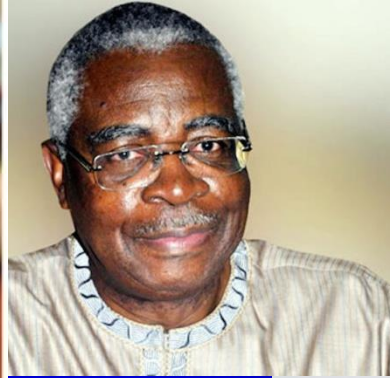
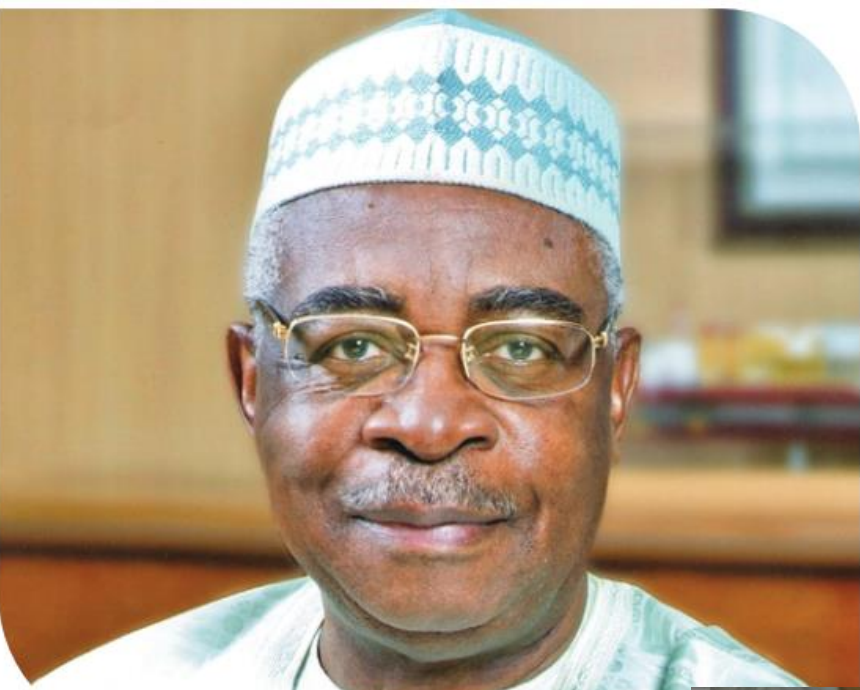
My Co-ordinates



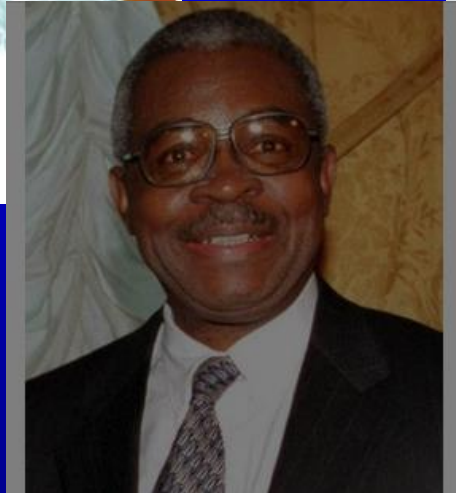
- Telephone: (+234) 803 411 6363
- Emails: jegedeo@gmail.com,
ojegede@noun.edu.ng,
jegedeo@olugbemiroyegede.com.
- Website: www.olugbemiroyegede.com
- Skype: jegedeo and other virtual connects.
- Social Media: Facebook, Telegram, LinkedIn, Instagram, WhatsApp, Snap chat, Tik-Tok, Pinterest



**General TY Danjuma,
The Chairman, Board of
Trustees of the Walter
Miller Educational
Resources Limited
welcomes U to**



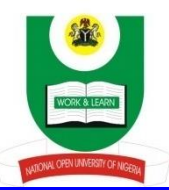
Gen. T. Y. Danjuma GCON
Chairman B.O.T. and Chief Host



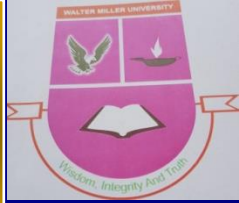
**A courageous leader.
A fearless Statesman.
A detribalised Nigerian.
A lover of education.
Unapologetic Anglican.
A committed Christian.
A passionate promoter of WMU.**



WALTER MILLER UNIVERSITY



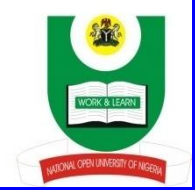
Thank God For His Life



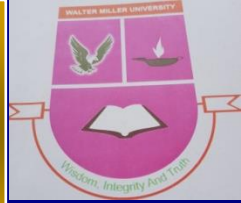
- Tim Godfrey ft Travis Green – You’ve Done so Much for Me
- Ken Erics - Thank You Baba



Education and Development



Global Commitment to Education

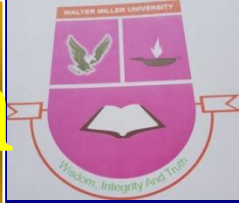
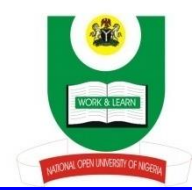


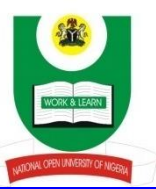
- All countries have demonstrated an irrevocable and unwavering commitment to education as tool for national and personal development.
- They also regard the pursuit of education as an inalienable right of every citizen.
- National Policy on Education says so



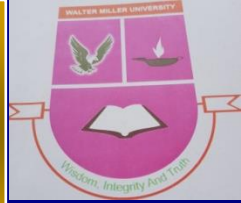
Ultimate Goals of Education

- The ultimate goal of education is for the pursuit of knowledge and to develop in the learner an innovative and creative mindset.
- National goals for education focus on:
 - the individual child's development and his/her relationship to society,
 - bringing out the genius inherent in every individual,
 - to provide an environment that facilitates positive socio-economic development, and
 - Developing a vibrant and competitive digital economy.



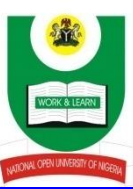


Development Needs

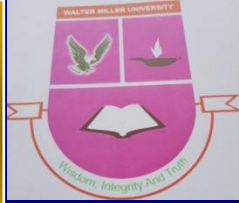


- Sustainable development
- Highly educated, mobile and adaptable workforce
- Multi-skilled and multi-tasked
- A knowledge and a learning society
- Use of ecological and geographical conditions to a nation's advantage





Worst Kept Secret



- **Effective national development depends on education**
- **The bedrock of education is the acquisition of knowledge**
- **Leads to a Knowledge Society, a Learning Society, a Wise Society and a Competitive Knowledge Economy**



Competitive Society

Context
independence



Wisdom

understanding principles

Knowledge Society

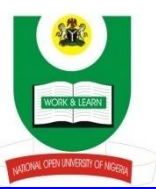
understanding patterns

Information Society

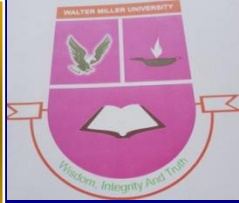
understanding relations

Data

Understanding



Security and Fairness

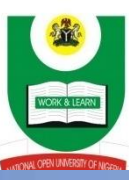


‘human history becomes more and more a race between education and catastrophe’ (HG Wells)

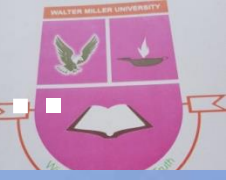
‘human insecurity comes in many forms. The most basic and lethal are illiteracy and innumeracy’ (Amartya Sen)

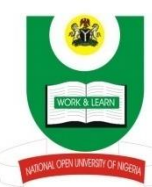
‘only the well educated will be able to act effectively in the Information Society’ (Michael Barber)



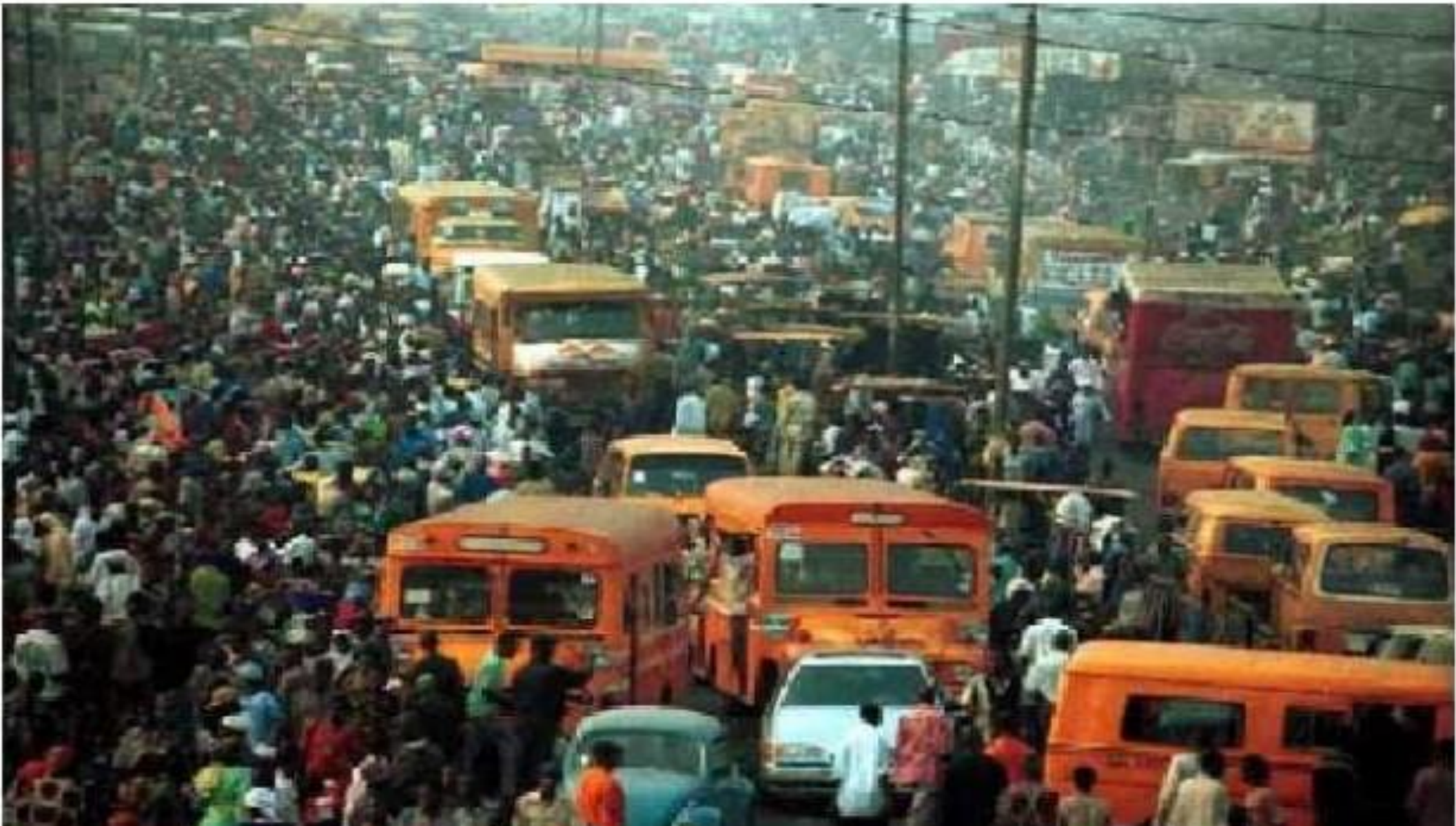


Imagine the burden of **education**..





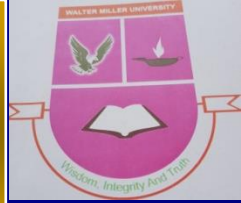
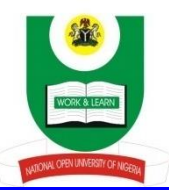
Imagine the burden of **not educating**.....



Education for All



- UN Human Rights Charter (**Dec 10, 1948**) article 26 deals with the right to education by all
- Millennium Development Goals (MDGs)
- eradication of illiteracy, poverty, hunger
- create intellectual connection to reality
- use education as cornerstone of development
- promote human security and fairness



SDGs for the World

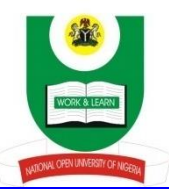


SUSTAINABLE DEVELOPMENT GOALS

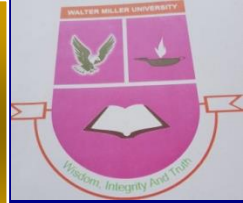
17 GOALS TO TRANSFORM OUR WORLD

- On 25 September 2015, the United Nations General Assembly formally adopted the universal, integrated and transformative 2030 Agenda for Sustainable Development, along with a set of 17 Sustainable Development Goals and 169 associated targets.



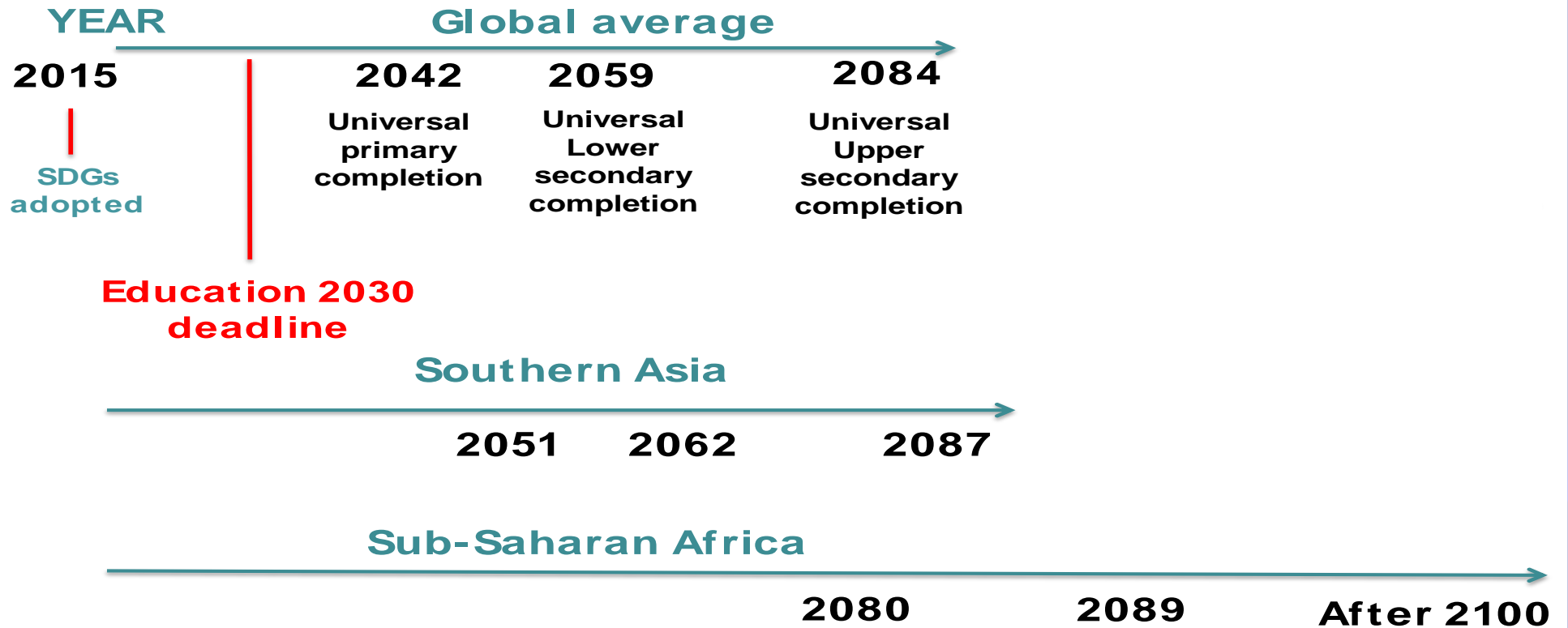


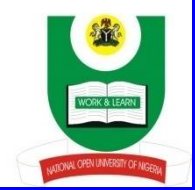
Achieving SDG Goals



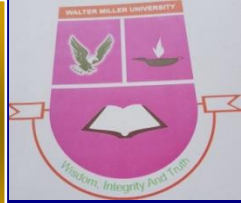
PROJECTIONS FOR EDUCATION 2030

World is not set to achieve key global education commitments until 2084.



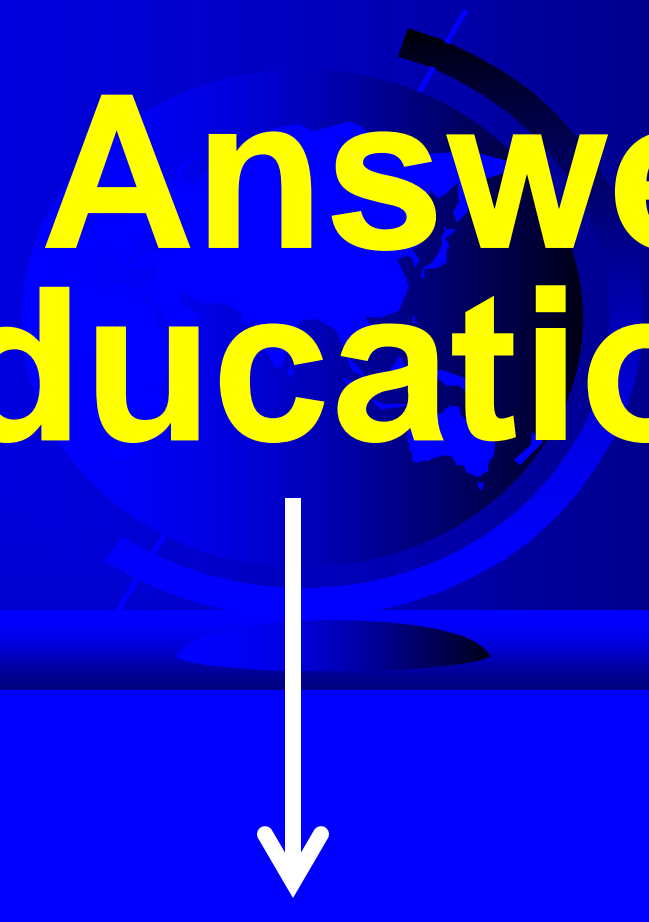


GEM Message

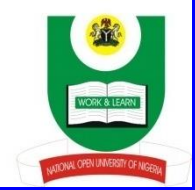


- **The Global Education Monitoring Report 2022 specifically sent a strong message to the global community;**
- **the present report shows that years, or even decades, of development progress have been halted or reversed due to Covid-19, violent conflicts, climate change**
- **The situation Nigeria finds itself can be better imagined when kidnapping, banditry, terrorism, insurgency, unfriendly migration, undefined national space etc are added to the above listed.**

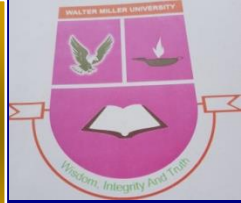
**The Answer is
Education**

A blue globe is centered in the background, partially obscured by the text. A white arrow points downwards from the word 'Education' in the top text to the word 'Foundation' in the bottom text.

**Biblical Foundation
for Education**

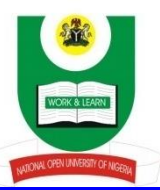


82 Bible Verses About Education

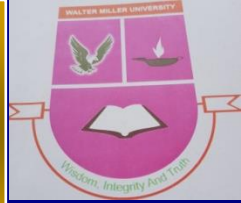


- Genesis 3: 1-22
- The tree of life... the tree of the knowledge of good and evil: These two trees were among all the other trees God created and put in the Garden of Eden. ...desirable for gaining wisdom
- **The tree of the knowledge of good and evil** Desirable for gaining wisdom
- **The tree of Life**....."He must not be allowed to reach out his hand and take also from the tree of life and eat, and live forever."





Commandments



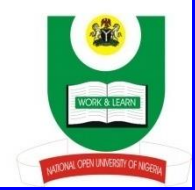
- Deuteronomy 6:4-5

4 The LORD our God, the LORD is one.

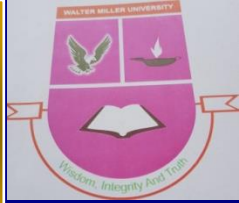
5 Love the LORD your God with all your heart and with all your soul and with all your strength.

- Deuteronomy 6:6-7

These commandments that I give you today are to be on your hearts. Impress them on your children. ⁷ You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.

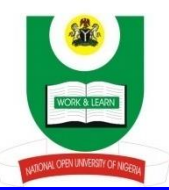


Moses Acts 7:22

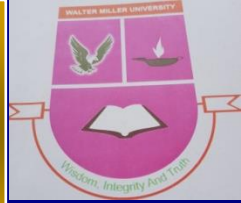


- “Moses was educated in all the learning of the Egyptians, and he was a man of power in words and deeds.”
- He received an Egyptian education. Students were taught reading, writing, mathematics, medicine, geography, history, music, and science.



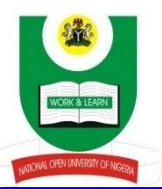


Solomon 1 Kings 4:29-34

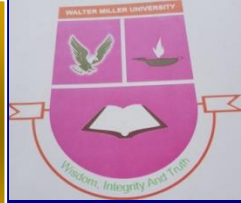


- “God gave Solomon very great wisdom and understanding, and knowledge as vast as the sands of the seashore.
- In fact, his wisdom exceeded that of all the wise men of the East and the wise men of Egypt. He composed some 3,000 proverbs and wrote 1,005 songs.
- He could speak with authority about all kinds of plants, about animals, birds, small creatures, and fish.
- And kings from every nation sent their ambassadors to listen to the wisdom of Solomon.



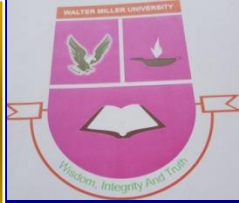
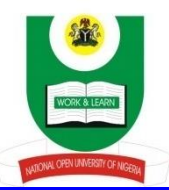


Knowledge First

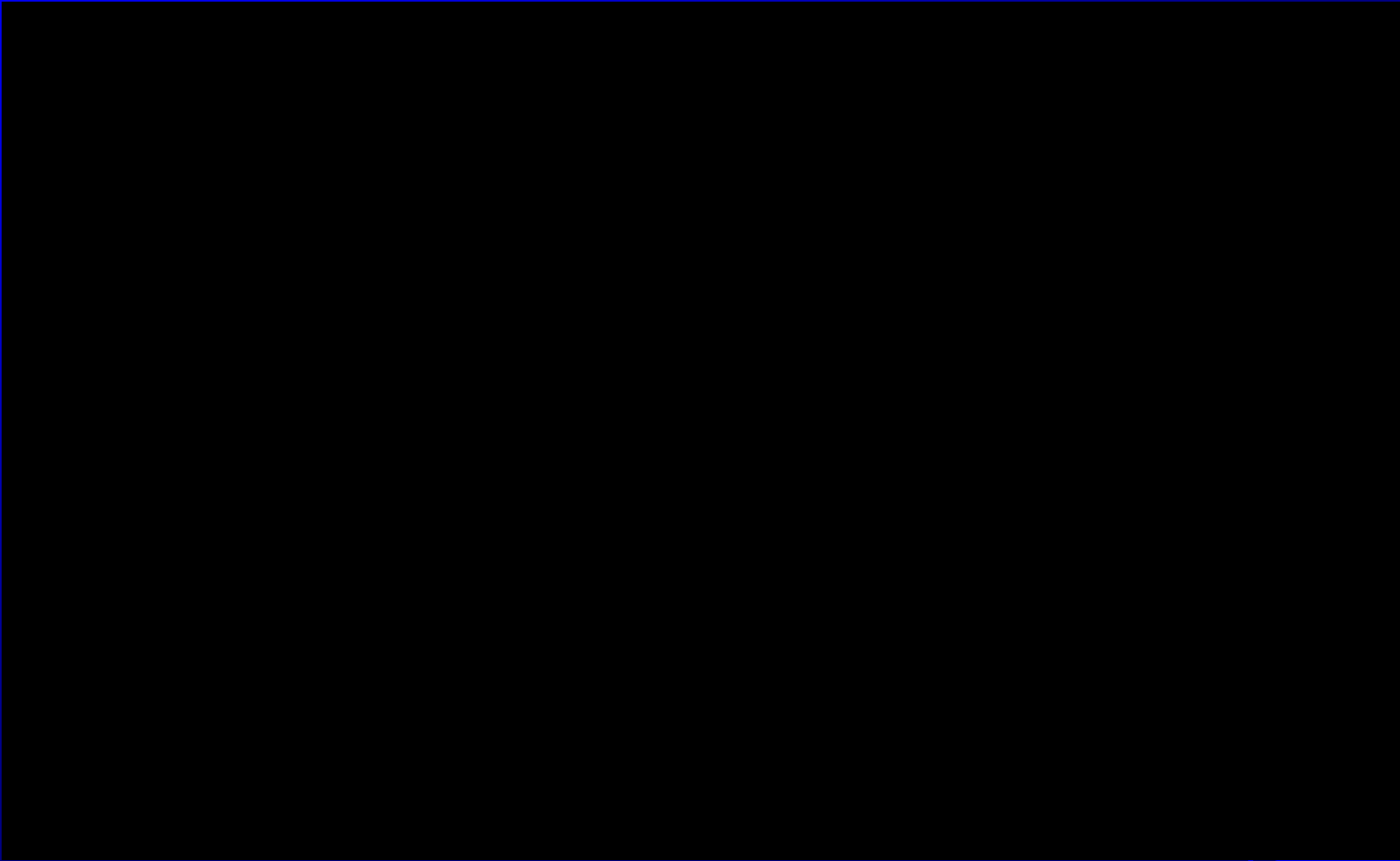


“I will give you wisdom and Knowledge. And in addition, I will give you more wealth, treasure, and fame..”

2 Chronicles 1:12



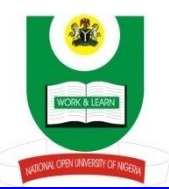
Only God Can Do It



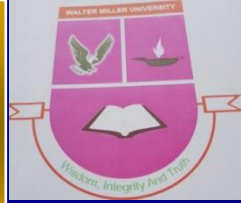
Jimmy D Psalmist –Mighty Man of War



Missionary Education

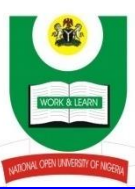


Missionary Efforts in the C19th

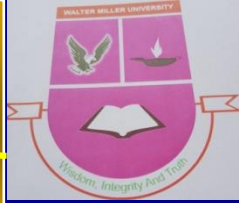


- 1842 - Wesleyan Methodist Mission sent Rev. Thomas Freeman to Badagry in 1842
- 1845 – Henry Townsend and Mr. and Mrs. Samuel Ajayi Crowther of the C.M.S established two schools in Badagry. ♣
- 1846 - Rev. Hope Masterton Waddell of the Church of Scotland Mission established Hope Waddell Training Institute in Calabar ♣
- 1850 - Baptist mission in 1850 opened schools at Lagos, Saki, Igboho and Ilorin.
- 1878 - Qua Iboe mission founded a school at Old Calabar.
- 1892 - Methodist Mission Society established its influence in Calabar and Owerri
- 1868 - Roman Catholic Church started their missionary activities in Lagos in 1868.



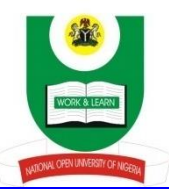


The Anglican Mission 1

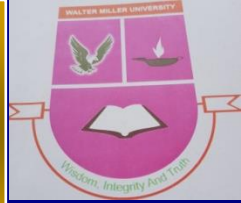


- The Anglican Mission was the first to commence formal education in Nigeria in Lagos, Badagry, Calabar and other coastal cities in 1842/3.
- 1842/3 - St Andrew's Primary School, Badagry
- 1850 –started another primary school in Lagos
- 1859 – started the CMS Grammar School, Bariga.
- 1859 – Henry Townsend's attempt in Abeokuta to start an Anglican Teacher Training school was rejected by the Alake of Egba land.
- 1875 - Eventually the school was moved to Oyo as St Andrews.



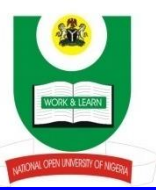


Government & Private Sector Proprietorship in Education

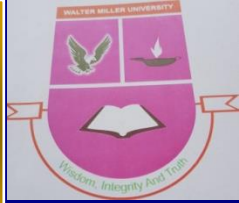


- It was not till 1909 that Government began establishing schools beginning with King's College, Lagos
- Indigenous establishment of schools began with Abeokuta Grammar school in 1908.
- Many of Dr Miller's students at Wusasa, Zaria moved to King's College, Lagos; CMS Grammar School, Lagos ; Dennis Memorial Grammar School, Onitsha and other schools.
- Dr Miller later sent them to the UK for their higher education.



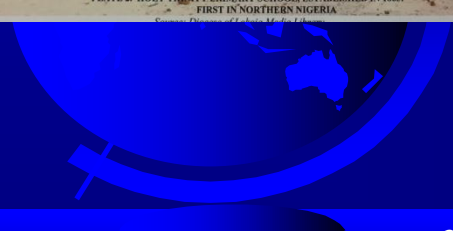
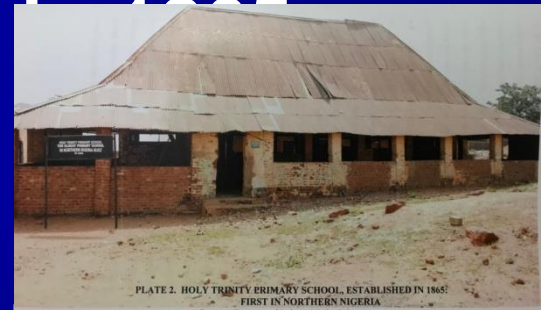


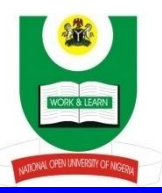
The Anglican Mission2



Formal Education began in Northern Nigeria as follows:

- 1857 - Samuel Ajayi Crowther moved north to Gbobe
- 1865 - Moved to Lokoja and started the Holy Trinity School, as the first school in the North
- 1902 - St Bartholomew, Wusasa
- 1913 – St Peter’s Primary School, Ogori



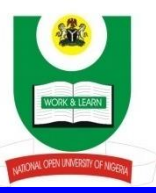


Foolishness

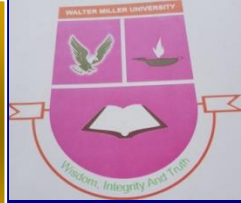


“Foolish people! **How long do you want to be foolish?** How long will you enjoy making fun of knowledge? Will you never learn?...”





The Answer




- Critovam Buarque, the Brazilian Minister of Education says that,

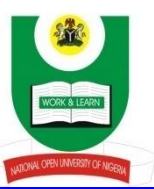
‘the twenty-first century has arrived and there is a consolidated critical mass ready to move forward’ (p.5, 2003).

- The instrument re-identified, is education

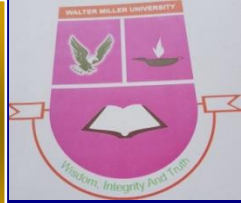




Education in the 21st Century

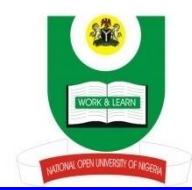


C21st World

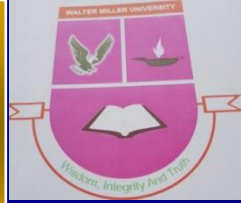


- C21st Learners
- C21st Teachers/Facilitators
- C21st Learning Ecosystem/ massive use of Technology
- By 2025, over 60 per cent of learners will study through ODL
- **By 2050, 75 per cent of those studying by ODL will be between 18 to 25 years of age**
- New definition of large campuses
- Learners will take control of learning situations
- **Shift from Learn anywhere to Learn everywhere**



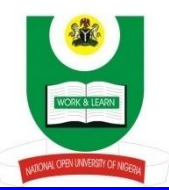


'Eze Goes to School'

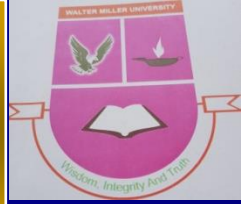


- When formal education started, students sought out and rushed to where the teacher is.
- Later, students go to a built-up environment, a brick and mortar location, in search for knowledge.
- When s/he is registered s/he is assigned to a School or College and to lecturers who 'dish' out knowledge.
- **The new normal:** it is knowledge that goes to where the learner is. It is beamed all the way to your bedroom or any location you are.



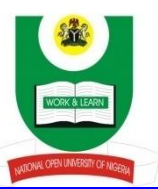


ATM of Knowledge

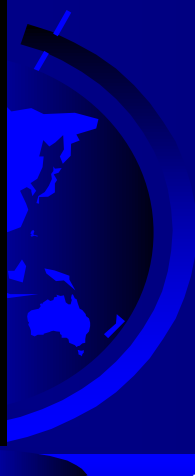
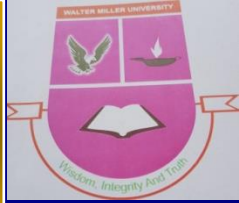


- **Multi- tasking**
- **Multi modal**
- **Multi-skilling**
- **Obtaining knowledge in bytes and on the go as necessary**
- **Social interaction will be purely business like**
- **Little talk, lots of non-verbal communication**





Emancipation



Redemption Song - Bob Marley



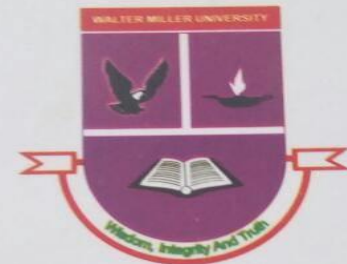
The 21st Century University



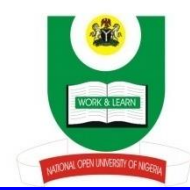
**Diko,
Gurara Local
Government Area,
Niger State along
Abuja-Kaduna**

Come With Me

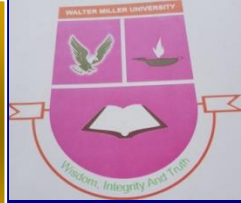
**100 hectares of land allocated by
the Government of Niger State
(HE Aliyu Babangida Mu'azu)**



WALTER MILLER UNIVERSITY



WMU Main Gate

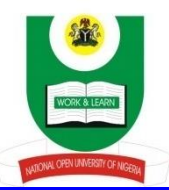


Back of the Gate

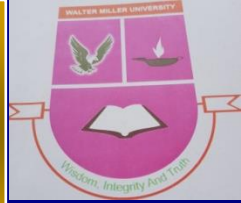


Front of the Gate



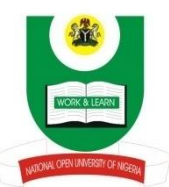


Name of the University

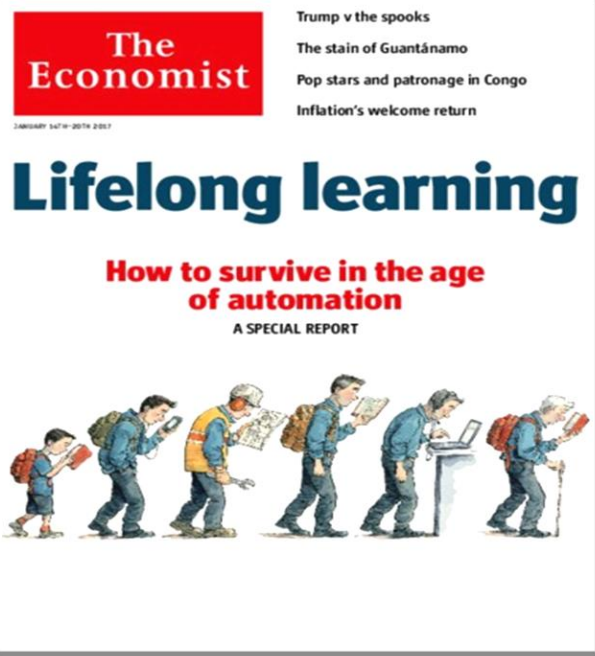
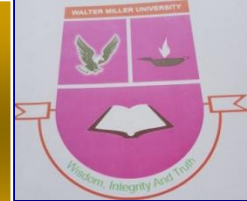


- Named after the Late Dr. Walter R. Samuel born in 1872 in Honiton, Devonshire, England.
- Dr. Miller spent twenty-seven years (1902-1929) in Zaria City.
- Established a School, Church and Hospital at Wusasa, Zaria
- University named after Dr. Miller because the pioneer products of his school became icons in the service of Northern Nigeria.
- Dr. Miller lived in Nigeria till his death on Sunday, 17 August, 1952 in Jos.
- The epitaph on his tombstone : "**Walter Miller; MRCS; LRCP; Born 1872; Died 1952**".



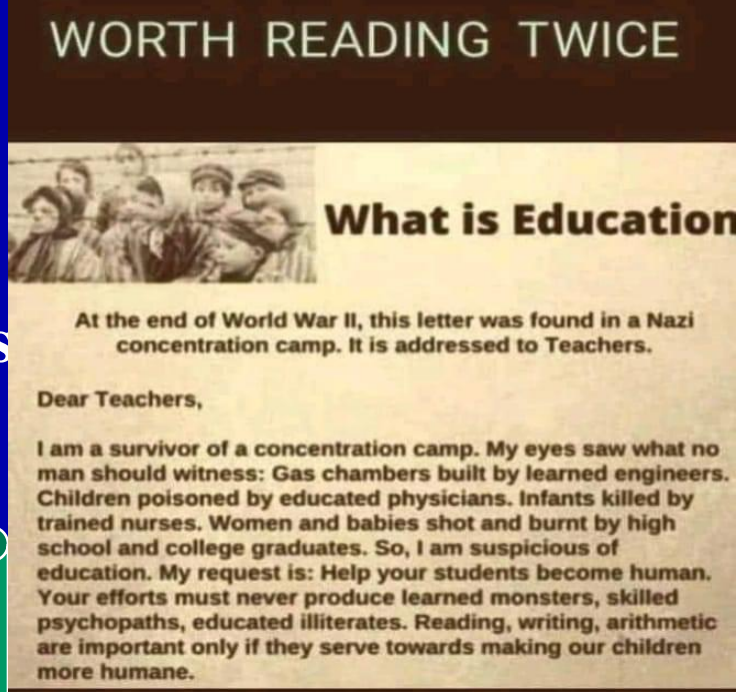


A New Dawn...



- Personal Learning
- Transformative Learning
- Polymath
- Entrepreneurs
- Compassion, Empathy, Acts of virtues, and
- Relationships

The 3Rs are important only if they serve towards making our children more humane



- ❖ First Anglican University in the North **but for all**
- ❖ First FaithB University solely dependent on Laity
- ❖ First University in Africa to address the meaning of life and collective wisdom

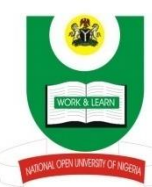




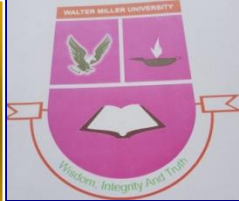
WMU Campus Layout



WMU Master Plan



Work at Different Stages



Birds eye view of University Auditorium.

UNIVERSITY ICT CENTER



Trapezoidal drain



Senate & Admin Building with Senate chamber side view.

UNIVERSITY ICT CENTER



Frontal view of ICT Centre.

Primate Okoh and Entourage with some members of the PIC



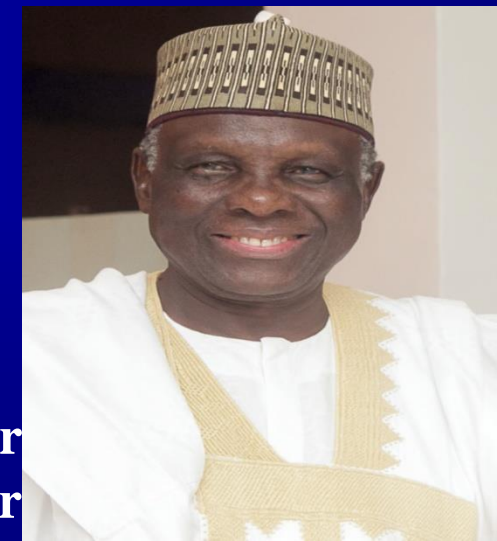
**Senator General Ogbeha
Chair, PIC**



Prof Adamu Baikie, first Chair PIC



**Prof Gana, Chair
WMU Dinner**



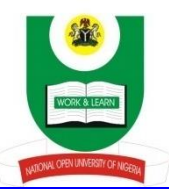
Prayer of Declaration by Former Primate Abp Oko on 22 June 2019



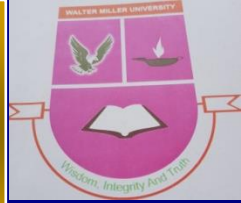
The Archbishop, Metropolitan
& Primate of All Nigeria
Abp Henry Ndukuba has also
blessed the project



**The
Proclamation
of the Church
of Nigeria**

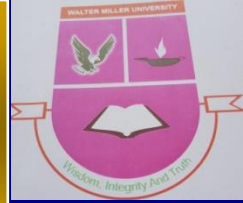
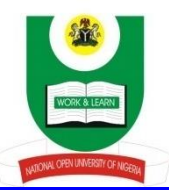


The Proclamation

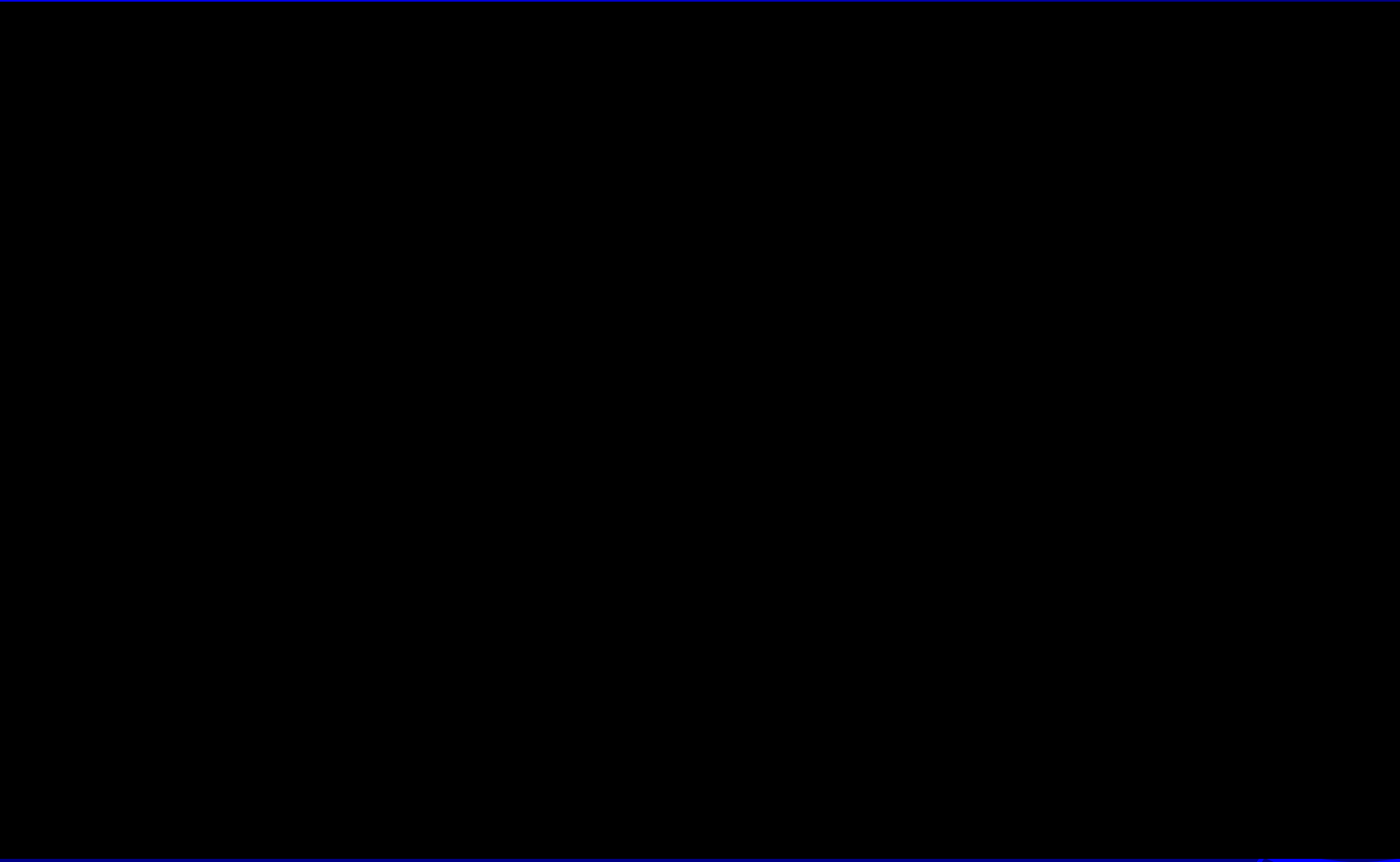


- “***Decade of the Reign of God***” [Isaiah 52:7-10], made on his enthronement as the fifth Primate of our Church on March 25, 2020
- Resolved to expand and grow the Church of Nigeria (Anglican Communion) by evaluating and reviewing the previous CoN Vision.
- Through a series of meetings and consultations which involved a cross-section of the Communion, the ‘***New Vision for the Church of Nigeria 2020***’ was produced as the road map for the next ten years as a Church.

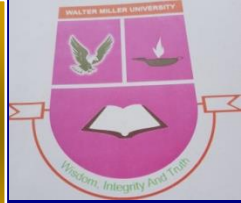




It's All About Faith



3 tips on Faith



It's All About Faith

**The word “faith”
occurs 514 times in
the Bible**

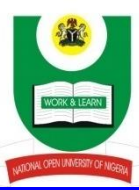
**“Now faith is the substance
of things hoped for, the
evidence of things not
seen.” Hebrews 11:1**

154 Quran verses about Faith Topic in 56 Surahs

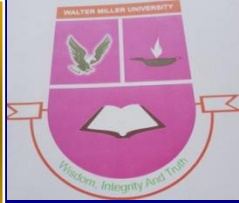
“let the believers put their trust in God.” (the Quran, Chapter 9, Verse 51.)

**“...Truly I tell you, if you have faith as small
as a mustard seed, you can say to this
mountain, ‘Move from here to there,’ and it
will move. Nothing will be impossible for
you.” Matthew 17:20**



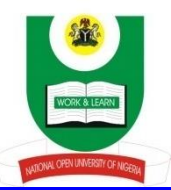


What Vision?

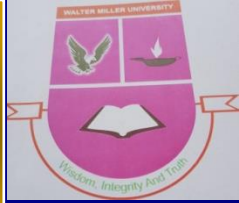


“Where there is no vision, the people perish...” **Prov 29:18**



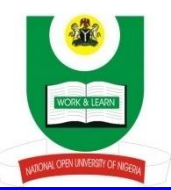


Vision

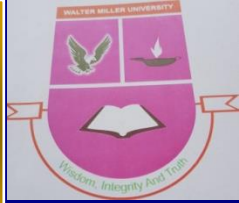


To be a world-class centre for learning and research that is responsive to the needs of its catchment community, Nigeria, and the world at large through the provision of qualitative and functional education.





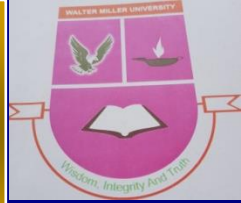
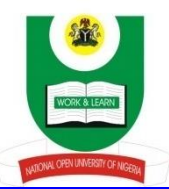
Mission



To enhance the quality of life of individuals and to develop society generally, expand the frontiers of knowledge through teaching and research and produce high-level human resource through training and re-training.



Logo and Motto

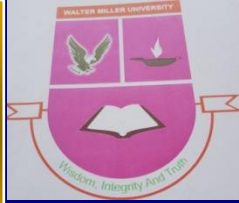


- The Shield is a symbol of faith. It represents the envisioned protection that faith and knowledge provide against ignorance and disease which WMU aspires to impress upon its students.
- The upper left contains an Eagle, the upper right hand has a Lamp, while the lower part contains an open Book.
- The Motto is Wisdom, Integrity and Truth



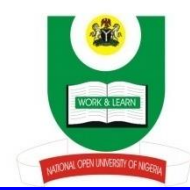


Philosophy

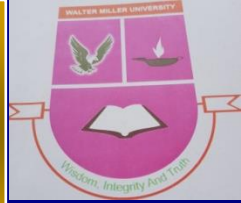


- To produce excellent graduates who are self-reliant, confident, capable of independent and critical thinking and action-oriented with high moral and spiritual character.
- This philosophy is predicated on the belief that functional education is the bedrock of development whether at personal, community or national levels.



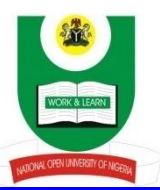


Academic Programmes

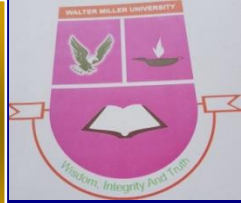


- SCHOOL OF ARTS
- SCHOOL OF MANAGEMENT AND SOCIAL SCIENCES
- SCHOOL OF NATURAL AND APPLIED SCIENCES
- SCHOOL OF EDUCATION
- SCHOOL OF ENVIRONMENTAL SCIENCES
- SCHOOL OF LEGAL STUDIES
- SCHOOL OF ENGINEERING
- SCHOOL OF MEDICINE



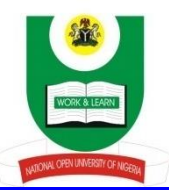


Invitation to All

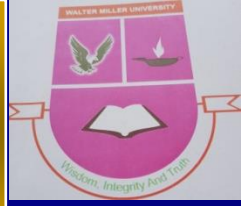


- **Diocese or Provincial investments:**
 - **Building Hostels, Guest Houses and other businesses on Campus**
- **Endowments**
 - **Donate buildings in memory of loved ones or important figures**
 - **Endow professorial chairs**
- **Scholarships**
 - **Support students and start up businesses on campus**

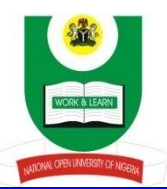




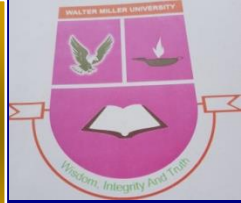
Who Shook The Jar



Mark Twain

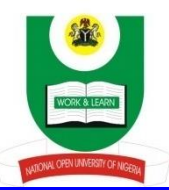


Historical Background of Walter Miller University

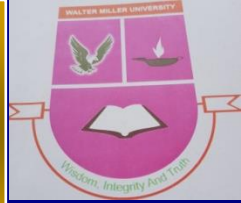


- The historical background traceable to the decisions by a few well-meaning and committed members of the Northern Anglican Elders Laity Forum
- The idea was first mused in 2010 by Professor Olugbemiro Jegede and Professor Adamu Baikie.
- The Laymen firmly agreed on the need to establish an Anglican-oriented University in the Northern part of Nigeria.
- Kaduna Diocese, under the leadership of Archbishop Josiah Idowu-Fearon, embraced and encouraged the development of the idea.



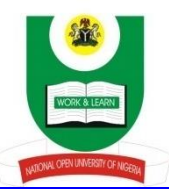


Principle Underlying the Founding of the University

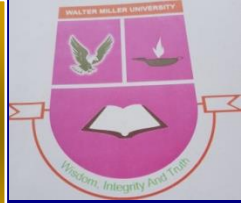


- The proposed Walter Miller University was conceived to partly contribute towards narrowing the undesired wide gap in JAMB applications versus admission with respect to the Northern States in particular and Nigeria in general.
- The notion was boosted by the existence of Anglican Universities in the East of Nigeria (Pauls) and West of Nigeria (Crowther).
- A large proportion of graduates that seek employment lack the basic skills required to employ them in many areas of the job market essentially because they were not equipped with the needed skills during their University education.





Principle Underlying the Founding of the University

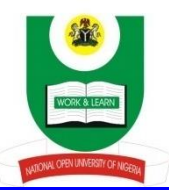


- Consequently, the academic programmes of WMU shall be designed to help its graduates to be self-reliant through entrepreneurship orientation.
- To stem the high degree of general moral decadence and decay in the society. The proposed University shall, in addition to other necessary educational ingredients, contribute significantly to comprehensive development of the individual and society in general.

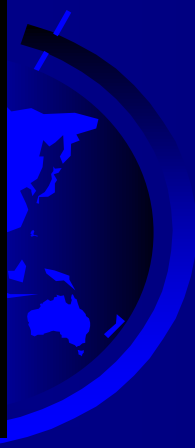
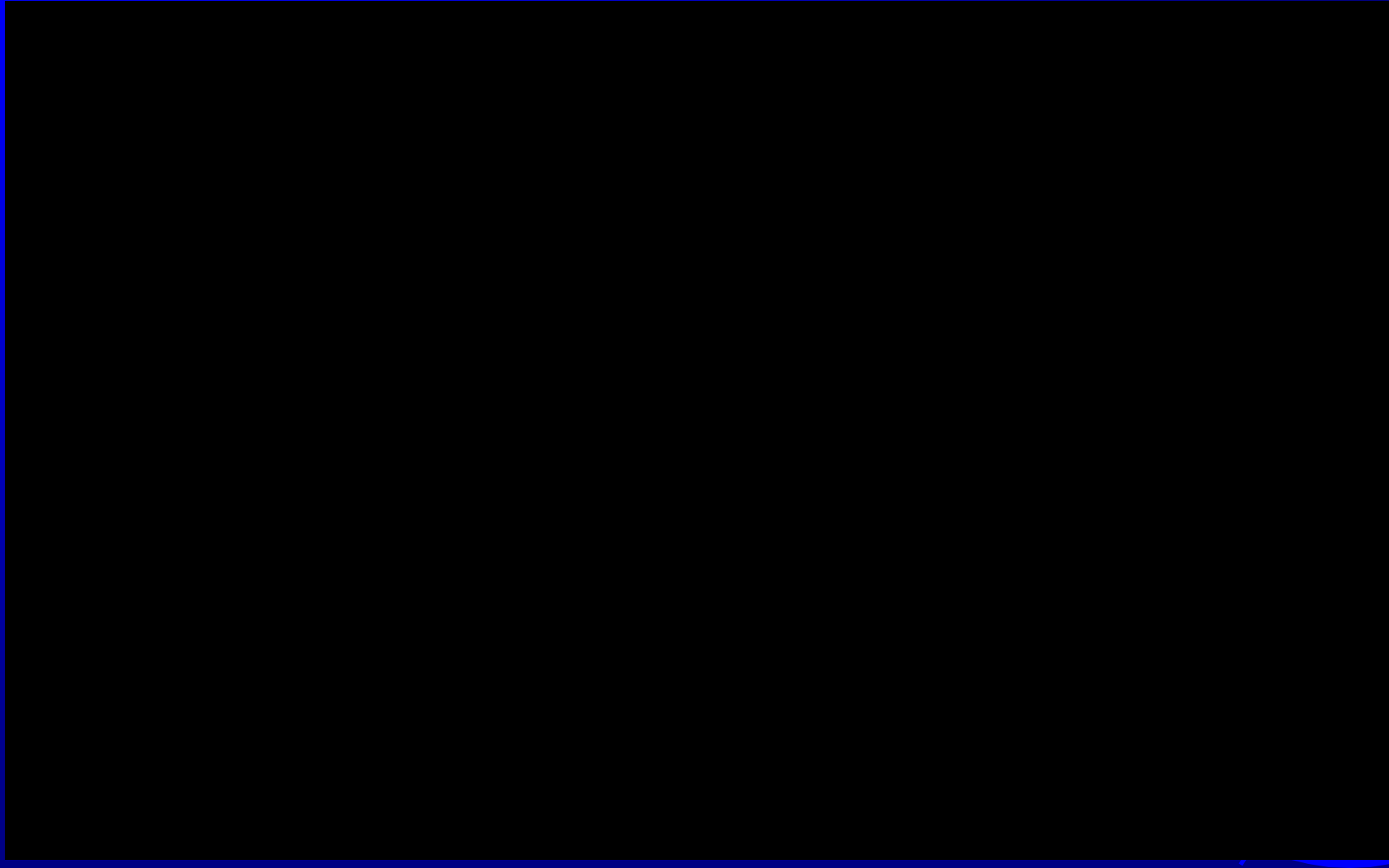
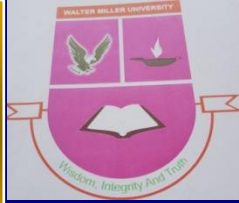


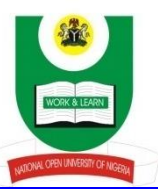


Conclusion

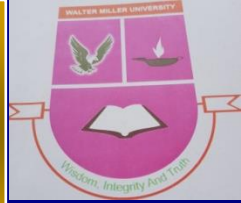


The End is Loading





The Knowledge-based Economy




There are increasing signs that **our current paradigms for higher education**, the nature of our academic programs, the organization of our colleges and universities, and the way that we finance, conduct and distribute the services of higher education **may not be able to adapt to the demands of our time.**

J J Duderstadt (2001)

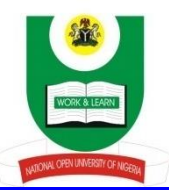


Biblical Basis of Knowledge Economy

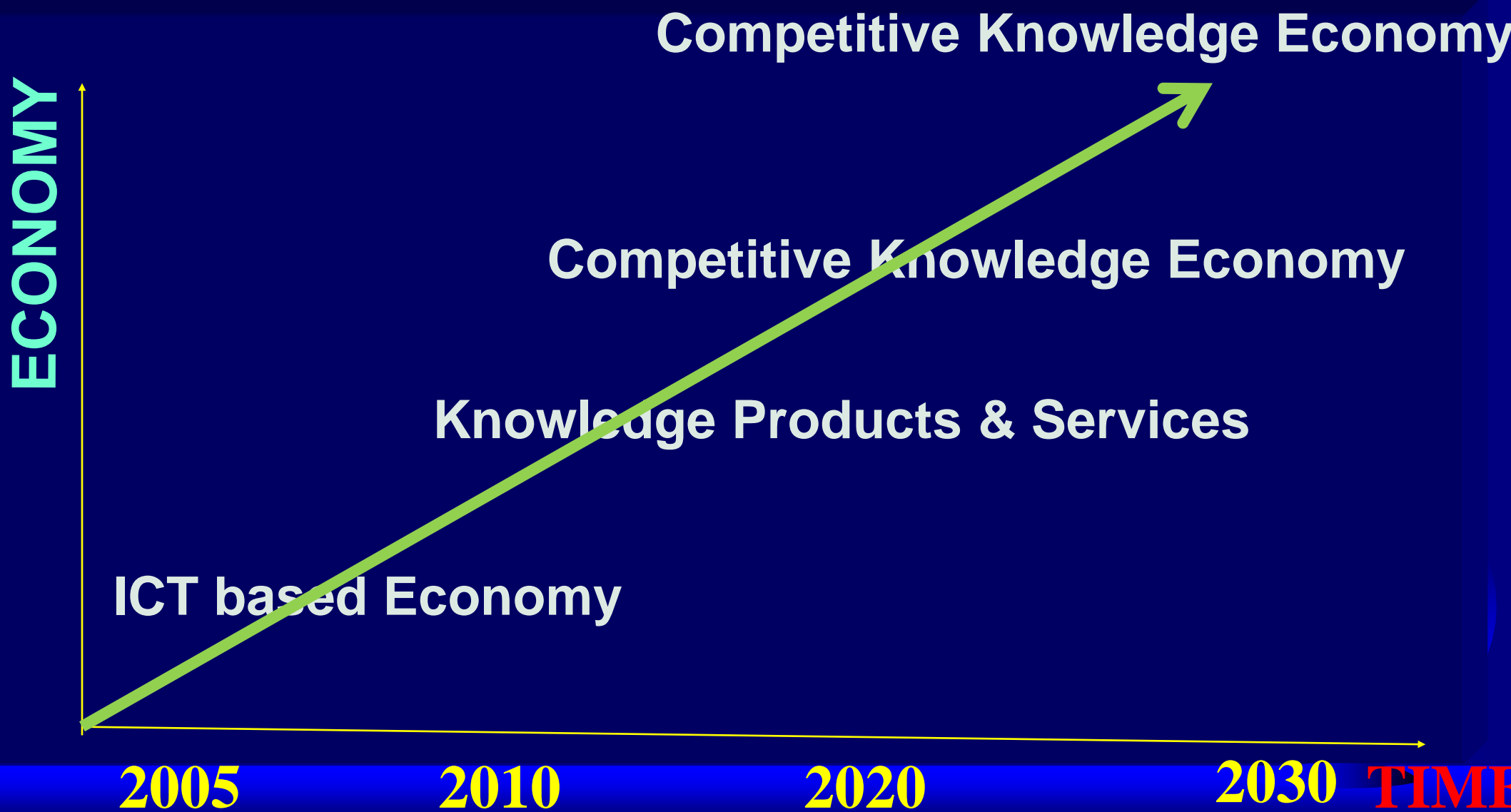
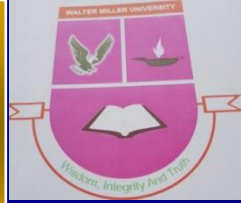


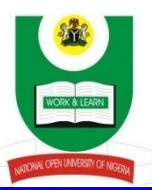
- Proverbs 1:28-29: “Then they will call to me but I will not answer; they will look for me but will not find me, ²⁹ **since they hated knowledge and did not choose to fear the Lord.**”
 - Proverbs 3:13: “Blessed are those who find wisdom, those who gain understanding, ¹⁴ for she is more profitable than silver and yields better returns than gold.”
 - Proverbs 8:10: “Choose my instruction instead of silver, knowledge rather than choice gold.”
 - Proverbs 16:16: “How much better to get wisdom than gold, to get insight rather than silver!”
- 

Wisdom is equated to be far more valuable than material goods.

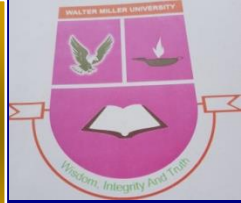


Global Trend in Digital Economy





Transformation



- Transformation of self (individual, institutional, values, morals, attitudes)
- Transformation of practice (leadership, infrastructure)
- Transformation of society (vision, mission, people)
- Transformation of the environment (social, ecological, financial, networks)

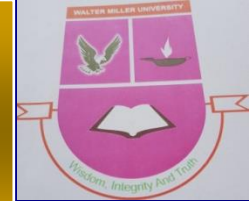
What kind of CoN Education Policy should we aim at to be effective, relevant and appropriate in modern day Nigeria?

General Danjuma might say to his friends here:

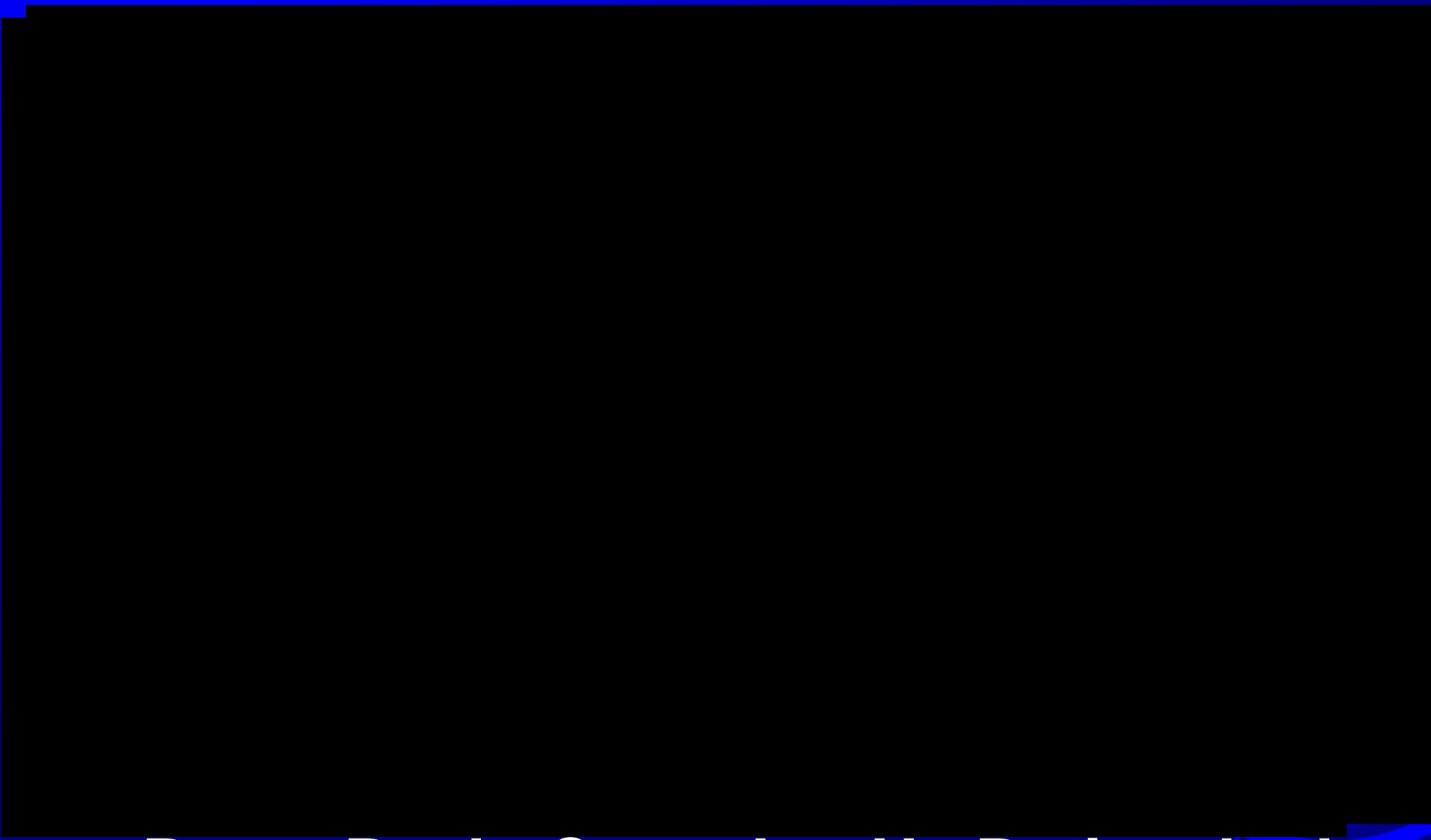
¹⁰ God is not unjust; he will not forget your work and the love you have shown him as you have helped his people and continue to help them. **Hebrews 6:10**

⁵ If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you. ⁶ But when you ask, you must believe and not doubt, because the one who doubts is like a wave of the sea, blown and tossed by the wind. **James 1:5-6**

Religion that God our Father accepts as pure and faultless is this: to look after orphans and widows in their distress. **James 1:27**



Praise The Lord!!!!



Panam Percy Paul - Come Let Us Praise the Lord

**Thank you
& God bless**



**Enjoy Your Dinner
& Networking**